



## Report to Policy Committee

**Author/Lead Officer of Report:** Tim Armstrong,  
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**Report of:** *John Macilwraith, Executive Director, People Services*

**Report to:** *Education, Children & Families*

**Date of Decision:** *21<sup>st</sup> July 2022*

**Subject:** *Green paper consultation 'SEND review; right support, right place, right time'*

Has an Equality Impact Assessment (EIA) been undertaken?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
If YES, what EIA reference number has it been given? <i>(Insert reference number)</i>				
Has appropriate consultation taken place?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Has a Climate Impact Assessment (CIA) been undertaken?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Does the report contain confidential or exempt information?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
If YES, give details as to whether the exemption applies to the full report / part of the report and/or appendices and complete below:-				

### Purpose of Report:

*To provide the committee details of Sheffield City Council's response to the Department for Education green paper 'SEND review; right support, right place, right time'.*

**Recommendations:**

*That the committee approve the response to the Department for Education green paper 'SEND review; right support, right place, right time'*

**Background Papers:**

*(Insert details of any background papers used in the compilation of the report.)*

Draft response to SEND/AP green paper

Lead Officer to complete:-	
1	I have consulted the relevant departments in respect of any relevant implications indicated on the Statutory and Council Policy Checklist, and comments have been incorporated / additional forms completed / EIA completed, where required.
	Finance: <i>Kayleigh Inman</i>
	Legal: <i>Nadine Wynter</i>
	Equalities & Consultation: <i>Bashir Khan</i>
	Climate: <i>Jessica Rick</i>
	<i>Legal, financial/commercial and equalities implications must be included within the report and the name of the officer consulted must be included above.</i>
2	<b>SLB member who approved submission:</b> <i>John Macilwraith</i>
3	<b>Committee Chair consulted:</b> <i>Dawn Dale</i> <i>Mick Rooney</i>
4	I confirm that all necessary approval has been obtained in respect of the implications indicated on the Statutory and Council Policy Checklist and that the report has been approved for submission to the Committee by the SLB member indicated at 2. In addition, any additional forms have been completed and signed off as required at 1.
	<b>Lead Officer Name:</b> <i>Tim Armstrong</i>
	<b>Job Title:</b> <i>Head of Access &amp; Inclusion</i>
	<b>Date:</b> <i>12<sup>th</sup> July 2022</i>

## **1. PROPOSAL**

- 1.1 Central government through the Department for Education have completed a national review of support and provision for children with special educational needs and disabilities (SEND) and issued a consultation. This has been done through a green paper titled 'SEND review; right support, right place, right time'
- 1.2 The paper covers a wide range of questions which interested parties are asked to answer. The purpose of a green paper is for national consultation on proposed government strategy. A draft response has been compiled for the committee to approve as the Sheffield City Council response.
- 1.3 The review has identified three key challenges facing the SEND and Alternative Provision (AP) system:
- Navigating the SEND system and alternative provision is not a positive experience for too many children, young people and their families
  - Outcomes for children and young people with SEND or in alternative provision are consistently worse than their peers across every measure
  - Despite the continuing and unprecedented investment, the system is not financially sustainable
- 1.4 The review contains proposals across the following chapters:
- A single national SEND and alternative provision system
  - Excellent provision from early years to adulthood
  - A reformed and integrated role for alternative provision
  - System roles, accountabilities, and funding reform
- 1.5 The consultation papers can be found at:  
[SEND review: right support, right place, right time - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/SEND-review-right-support-right-place-right-time)
- 1.6 The deadline for consultation responses is 22<sup>nd</sup> July 2022.

## **2. HOW DOES THIS DECISION CONTRIBUTE?**

- 2.1 The consultation will provide Sheffield City Council's feedback to a national consultation on provision for children with SEND and how it should be managed in the future.

## **3. HAS THERE BEEN ANY CONSULTATION?**

- 3.1 The consultation is the council response. It draws on knowledge and prior work within the city. There has not been public consultation on the response as the consultation is a national consultation that any interested party can respond to.

## **4. RISK ANALYSIS AND IMPLICATIONS OF THE DECISION**

### **4.1 Equality Implications**

4.1.1 The Department for Education conducted a national review of support and provision for SEND children and issued a consultation with proposals covering:

- A single national SEND and alternative provision system
- Excellent provision from early years to adulthood
- A reformed and integrated role for alternative provision
- System roles, accountabilities and funding reform

The is feeding back into a national consultation on the national management provision for children with SEND and how it should be managed in the future. This consultation did not require any public consultation before submitting a response and no EIA was required for this response

### **4.2 Financial and Commercial Implications**

4.2.1 There are no financial implications arising from responding to the Government SEND Green Paper.

### **4.3 Legal Implications**

4.3.1 There are no immediate legal implications arising from the Council's response to the national consultation.

### **4.4 Climate Implications**

4.4.1 There are no specific climate impacts attributable to the consultation response and a full climate impact assessment is not necessary. Climate impact assessment may be required for commissioning of specific services related to SEND provision in future, but no impact assessment is needed at this stage.

### **4.4 Other Implications**

4.4.1 There are no other specific implications arising from the Council's response to the national consultation.

## **5. ALTERNATIVE OPTIONS CONSIDERED**

5.1 All local authorities have been asked to provide a response to the consultation by the Department for Education

## **6. REASONS FOR RECOMMENDATIONS**

6.1 The committee are asked to agree the response to the consultation.



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